



Федеральное государственное бюджетное образовательное учреждение
высшего образования

**Российская академия народного хозяйства и государственной службы
при Президенте Российской Федерации**

Олимпиада школьников РАНХиГС

Заключительный этап

Класс	9
Профиль	ИНОСТРАННЫЙ (АНГЛИЙСКИЙ) ЯЗЫК
Фамилия	БУТРИМОВА
Имя	ПОЛИНА
Отчество	ЕВГЕНЬЕВНА
Страна	РОССИЙСКАЯ ФЕДЕРАЦИЯ
Регион	РЯЗАНСКАЯ ОБЛАСТЬ

ВСЕГО СТРАНИЦ

7

ПОДПИСЬ УЧАСТНИКА

Бунт



Task 1

- 1) The central character of this story is a boy named Rohan. He was known for his lazyness and lack of ambition.
- 2) Rohan had a habit of wasting time and procrastinating on important tasks.
- 3) Rohan was curious.
- 4) Mr. Gupta was found sitting on a branch among some trees.
- 5) Mr. Gupta used an hourglass to symbolize the importance of time to Rohan.
- 6) The villagers learned to value their time, to manage time effectively. They also understood that time is a treasure, a gift.
- 7) The villagers were surprised by Rohan's transformation. The village began to develop, to flourish.



- 8) The story emphasizes that those who value their time have more chances to succeed.
- 9) Over the years, Rohan understood that the true value of time is not in your accomplishments, but in nurturing relationships with your family and friends.
- 10) The ultimate lesson that Rohan and Mr. Gupta conveyed to everyone is to cherish every passing moment and make the most of your life.

Task 2.

- A) 1 - pressure
2 - consultant
3 - manager
4 - probably
5 - certainly

- B) 1. a
2. b



3. c

4. a

5. b

Task 3.

- 1) hour; 2) tumb; 3) colonel; 4) comb;
5) Wedenesday.

Task 4.

- 1) ~~read~~ read read spread-spread-spread
2) cut-cut-cut
3) ~~sit~~ sit sit put-put-put
4) hurt-hurt-hurt
5) hit-hit-hit

Task 5

- A) 1) talking; 2) long;
B) 3) observation; 4) complain;
C) 5) talker; 6) puzzled.



Task 6.

- 1) When have you fixed your car?
- 2) Everybody in our team has taken part in the marathon.
- 3) I don't know anybody who has won an award for photograph.
- 4) Have you ever interviewed a celebrity? (correct)
- 5) Elsa is visiting (or is going to visit - it depends on whether the visit is scheduled, planned, or not), her cousin tomorrow.
- 6) If I had passed my exam last week, I would be able to go on holiday next week.
- 7) Can you phone the doctor, please?
- 8) If I have to finish revising our report I won't be able to attend the conference tomorrow.
- 9) Nobody in my family is computer literate.



10) I wish I could speak five languages! (correct)

Task 7.

I guess that the major trouble she may have confronted is air and water pollution.

Also, many people complain about traffic jams and the overall business of megapolises. It's ~~hardly~~ ^{nearly} impossible to feel relaxed in a big city.

Next, I assume that a high crime rate is also a problem. Plus, the bigger the city, the higher the costs of living are. Moving with enthusiasm, you may find yourself failing to find a job or rent an apartment.

Task 8.

I would like to analyze the following diagram. It's a pie chart. The units are measured in percents. Its theme is teen social networking stats. I can see that the





majority of teens ~~are~~ (73%) are on social networks. It probably means that social nets play a vital role in their lives, and their significance is increasing. Furthermore, 37% of teens send messages to their friends daily. So, communication via Internet is extremely popular among modern teenagers and they use networks regularly (22% of them - over 10 times a day).

I would like to put forward a hypothesis that for some teens online communication is more significant than offline. Among the reasons for such results I would highlight the process of globalization and the invention of advanced technologies.

As a conclusion, online communication widens our horizons and gives us an opportunity to get more friends. However,





it is not a replacement for face-to-face interactions.

Task 9.

1. Museum

2. Desk

3. Education

4. Exam / quiz

5. Assignment / homework

